

Rubric: Socratic Seminar--Rubric

NOTE: You will be graded not on how often you participate, but the WAY in which you participate. You must LISTEN to each other, ask questions, cite the text, keep the discussion going, and offer insight. You must not monopolize the floor, you must not talk over each other or "argue." You must show a high level of understanding of the text. Remember, seminars count as a major grade.

Note also that you can earn participation points by using your white board in the outer circle.

ELACC11SL1, & SL3 & SL4					
	Superior Discussion 33.3 pts	Great Discussion 28.3 pts	Good Discussion 25 pts	Average Discussion 24 pts	Poor Discussion 20 pts
Group	Entire class participates evenly and enthusiastically in the discussion. All members contribute insight today. Students shared the floor, encouraged each other, and asked thoughtful and insightful questions which kept the discussion at a high level.	Entire class participates fairly evenly and enthusiastically in the discussion. All members contribute something important today. Students shared the floor, encouraged each other, and asked 1 questions which kept the discussion moving.	Entire class participates but somewhat unevenly and enthusiastically in the discussion. All members contributed today. Students did not always share the floor, encourage each other, and ask questions.	Entire class did not participate in the discussion. A few members did not contribute at all to the discussion or made irrelevant, vague comments. Students did not always share the floor, encourage each other, and ask questions.	Many members failed to contribute today. Students did not share the floor, encourage each other, and ask questions. Discussion was monopolized by one or two class members. Many students were silent.
Individual	Offers many contributions. Comments are insightful and show a high level of understanding and clear evidence of reading. Comments move discussion to a higher level, are interesting, and analytical. Asks thoughtful questions. Outer circle notes are excellent. White board comments are relevant and insightful.	Offers several contributions. Shows evidence of reading and a solid understanding of the text. Comments move discussion forward and are interesting. Asks questions, seeks clarification from others. Outer circle notes are good. White board comments are relevant and interesting.	Offers a few contributions. Comments show an acceptable level understanding. Comments are a little vague and could be more insightful. Does not ask questions. Acceptable outer circle notes. White board comments are relevant.	Rarely Offers contributions and shows a weak understanding of text and or maybe weak preparation. Comments are vague and/or need more evidence of critical thinking. Fails to ask questions, seek clarification. Outer circle notes lacking. White board participation lacking.	Fails to offer any contributions or shows poor understanding of the text and indicates a lack of preparation. Comments are vague and show little evidence of careful reading. Fails to ask questions, seek clarification. No outer circle notes. No white board participation.
Individual	Cites clear, convincing evidence and specific support for observations, quoting the text each time.	Cites solid evidence and specific support for observation, directly quoting the text several times.	Cites evidence and specific support for observation, directly quoting the text at least once.	Offers specific examples for support of observations, but does not directly quote the text.	Student does not use text during seminar; does not support assertions; responses are vague. Or student does not have text today.

Comments:
